

Navigating Our Course (Status Checks) Handout



Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Status Checks provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Status Check slide deck. These will need to be updated prior to each Status Check.
- **Step 2:** Reflect on the **Now, Next, Need** questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for each Status Check. You may use the tables starting on page 2 of this handout or use the *Status Checks: Navigating Our Course Spreadsheet* to track and monitor progress.
 - Rate the overall status of the improvement strategy using one of the following:
 - i. **Strong** - on track
 - ii. **At Risk** - requires some refinement and/or support
 - iii. **Needs Immediate Attention** - requires immediate support
 - Identify specific **Lessons Learned (Now), Next Steps** and **Needs**

After each Status Check update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms

Status check - focused dialogue that takes place across the Status Checks where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.



Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each Status Check, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Status Check # Status column determined by the Status Check's activities on the following pages.

Student Success			
School Goal 1: SBAC "catchup" rates will improve in Math from 21% to 24% and Reading from 34% to 38%			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Utilize the MTSS process to improve our process for delivering needed supports at all tiers of instruction	SBAC "catchup" rates will improve in Math from 21% to 24% and Reading from 34% to 38%	Strong	Update after Status Check 2

Adult Learning Culture			
School Goal 2: Teachers will implement the PLC cycle with essential standards, common assessments, analysis of results and plans for action for every unit of instruction. This will be measured as teachers will enter this information on our PLC template for at least 70% of units taught.			
Improvement Strategies	Intended Outcomes	Status Check 1 Status	Status Check 2 Status
Monitor and support MHMS PLC expectations.	Teachers will implement the PLC cycle with essential standards, common assessments, analysis of results and plans for action for every unit of instruction. This will be measured as teachers will enter this information on our PLC template for at least 70% of units taught.	Strong	Update after Status Check 2

Connectedness			
School Goal 3: Passion Project will be adjusted to be more incorporated into general classroom learning such that "Student Engagement" on the Student Climate Survey increases from 59% to 65%. SEL curriculum will be implemented to increase "Self-Management of Emotion" from 52% to 58%.			
Improvement Strategies	Intended Outcomes	Status Check 1	Status Check 2



		Status	Status
Revise and improve Passion Projects for year 3.	"Student Engagement" on the Student Climate Survey increases from 59% to 65%	Strong	Update after Status Check 2
Teach weekly SEL lesson from the Second Step curriculum during Advisory class.	"Self-Management of Emotion" from 52% to 58%.	At Risk	
Increase student spirit activities such as: pep rallies, team competitions, enrichment advisories	"Student Engagement" on the Student Climate Survey increases from 59% to 65%	Strong	

Status Check 1

Student Success		
School Goal 1: SBAC "catchup" rates will improve in Math from 21% to 24% and Reading from 34% to 38%		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
Utilize the MTSS process to improve our process for delivering needed supports at all tiers of instruction	SBAC "catchup" rates will improve in Math from 21% to 24% and Reading from 34% to 38%	
Lessons Learned (Now)		
Strategy 1: Teams are intentionally implementing differentiation strategies. Students are moving in and out of Tier 3 supports as needed.		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1: Continue to improve the communication process between the MTSS committee and the team of teachers.		
Strategy 2:		



<p>Strategy 3:</p> <p>Strategy 4:</p>
Need:
<p>Strategy 1: Follow adjusted schedule for team meetings while bringing updated information.</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>

Adult Learning Culture		
<p>School Goal 2: Teachers will implement the PLC cycle with essential standards, common assessments, analysis of results and plans for action for every unit of instruction. This will be measured as teachers will enter this information on our PLC template for at least 70% of units taught.</p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<p><i>Monitor and support MHMS PLC expectations</i></p>	<p>Teachers will implement the PLC cycle with essential standards, common assessments, analysis of results and plans for action for every unit of instruction. This will be measured as teachers will enter this information on our PLC template for at least 70% of units taught.</p>	
Lessons Learned (Now)		
<p>Strategy 1: Staff was unclear on what the MHMS expectations meant.</p> <p>Strategy 2:</p>		



<p>Strategy 3:</p> <p>Strategy 4:</p>
Next Steps:
<p>Strategy 1: Deep dive of training on PLC expectations followed by additional support.</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>
Need:
<p>Strategy 1: Clear “look fors” in each step of the PLC process.</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>

Connectedness		
<p>School Goal 3: <i>Passion Project will be adjusted to be more incorporated into general classroom learning such that “Student Engagement” on the Student Climate Survey increases from 59% to 65%. SEL curriculum will be implemented to increase “Self-Management of Emotion” from 52% to 58%.</i></p>		
Improvement Strategies	Intended Outcomes	Status Check 1 Status
<p><i>Revise and improve Passion Projects for year 3.</i></p>	<p><i>“Student Engagement” on the Student Climate Survey increases from 59% to 65%</i></p>	
<p>Teach weekly SEL lesson from the Second Step curriculum during Advisory class.</p>	<p><i>“Self-Management of Emotion” from 52% to 58%.</i></p>	
<p><i>Increase student spirit activities such as: pep rallies, team</i></p>	<p><i>“Student Engagement” on the Student Climate Survey</i></p>	



<i>competitions, enrichment advisories</i>	<i>increases from 59% to 65%</i>	
Lessons Learned (Now)		
<p>Strategy 1: Kickoff helped more students to grasp what is intended.</p> <p>Strategy 2: Copies of booklets has improved level of implementation</p> <p>Strategy 3: Students have found increased activities to be very enjoyable</p> <p>Strategy 4:</p>		
Next Steps:		
<p>Strategy 1: Mid-year check in and motivation is needed</p> <p>Strategy 2: Mid-year refocus on SEL is needed</p> <p>Strategy 3: Check-in with leadership students on upcoming projects and on the buy-in with team competitions</p> <p>Strategy 4:</p>		
Need:		
<p>Strategy 1: Exemplars of great Passion Projects</p> <p>Strategy 2: Stories of success</p> <p>Strategy 3: Leadership student training</p> <p>Strategy 4:</p>		

Status Check 2

Student Success
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>



Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
<p>Strategy 1:</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>		
Next Steps:		
<p>Strategy 1:</p> <p>Strategy 2:</p> <p>Strategy 3:</p> <p>Strategy 4:</p>		
Need:		
<p>Strategy 1:</p> <p>Strategy 2:</p> <p>Strategy 3:</p>		



Strategy 4:

Adult Learning Culture

School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	

Lessons Learned (Now)

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Next Steps:

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Need:



Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Status Check 2 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.</i>	<i>Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.</i>	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		



Strategy 4:

Need:

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4: